



## BIOLOGY

### Test Framework

	<b>Content Domain</b>	<b>Range of Competencies</b>	<b>Approximate Percentage of Test Score</b>
<b>I.</b>	Nature of Science	0001–0003	20%
<b>II.</b>	Biochemistry and Cell Biology	0004–0005	13%
<b>III.</b>	Genetics and Evolution	0006–0009	27%
<b>IV.</b>	Biological Unity and Diversity	0010–0012	20%
<b>V.</b>	Ecology and Environment	0013–0015	20%

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## I. NATURE OF SCIENCE

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### 0001 Understand principles and procedures of scientific inquiry.

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- ▶ Demonstrate knowledge of the principles and procedures for designing and carrying out various types of scientific investigations.
- ▶ Analyze methods and criteria for collecting, organizing, analyzing, interpreting, and presenting scientific data.
- ▶ Recognize the evidential basis of scientific claims.
- ▶ Apply basic mathematical procedures and scientific notation in communicating data and addressing questions in biology.
- ▶ Demonstrate knowledge of safety procedures and hazards associated with biological investigations and the materials, equipment, technology, and disposal methods used in biology.

### 0002 Understand the history and nature of science.

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- ▶ Demonstrate knowledge of the historical development of major scientific ideas.
- ▶ Identify unifying scientific theories, models, and concepts in biology, Earth and space science, chemistry, and physics.
- ▶ Identify unifying themes, principles, and relationships that connect the different branches of science, including biology, Earth and space science, chemistry, and physics.
- ▶ Demonstrate knowledge of the nature of science and its characteristics as a system of inquiry.

### 0003 Understand the relationships between biology, engineering, technology, mathematics, and society.

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- ▶ Analyze the interrelationships between biology, engineering, technology, mathematics, and society.
- ▶ Critically evaluate scientific research and the coverage of science in the media.
- ▶ Analyze social, economic, and ethical issues associated with technological and scientific developments.

## II. BIOCHEMISTRY AND CELL BIOLOGY

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### 0004 Understand the chemistry of living systems.

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- ▶ Demonstrate knowledge of basic chemistry, including the characteristics of atoms and molecules, and of the physical and chemical properties of water and carbon and the biological significance of these properties.
- ▶ Analyze biological phenomena at the cellular level in terms of the basic principles of thermodynamics and the properties of chemical reactions and covalent, ionic, and hydrogen bonds.
- ▶ Analyze the structure and function of macromolecules (e.g., carbohydrates, lipids, nucleic acids, proteins) and their monomers, including metabolic pathways involving their synthesis and breakdown.
- ▶ Analyze the role of enzymatic molecules in metabolic pathways involving the synthesis and breakdown of macromolecules.

### 0005 Understand cell structure, function, and bioenergetics.

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- ▶ Analyze the structures and functions of membranes, organelles, and other cellular components in prokaryotic and eukaryotic cells and the mechanisms by which cells maintain homeostasis.
- ▶ Analyze the process of photosynthesis and cellular respiration.
- ▶ Analyze the specializations of cells and differentiate cell types.
- ▶ Demonstrate knowledge of binary fission, mitosis, the stages of the cell cycle, and factors affecting the growth and division of cells.

### III. GENETICS AND EVOLUTION

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#### 0006 Understand molecular genetics.

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- ▶ Analyze the synthesis, structure, and function of nucleic acids; gene structure and function and factors controlling gene expression; and the processes involved in protein synthesis.
- ▶ Analyze the types and causes of chromosomal and gene mutations, the consequences of these genetic changes, and the genetic basis of common disorders and diseases.
- ▶ Demonstrate knowledge of basic methods and applications of genetic engineering.

#### 0007 Understand patterns and processes of inheritance.

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- ▶ Analyze meiosis and fertilization and their roles in sexual life cycles.
- ▶ Analyze patterns of inheritance and the relationship between genotypic and phenotypic frequencies.
- ▶ Demonstrate knowledge of the chromosomal basis of inheritance and its relationship to observed inheritance patterns and of the characteristics of extranuclear inheritance in plants and animals.
- ▶ Solve genetics problems.

#### 0008 Understand the mechanisms of biological evolution.

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- ▶ Demonstrate knowledge of population genetics (e.g., Hardy-Weinberg), the mechanisms of natural and artificial selection, and the sources and significance of variation in populations.
- ▶ Analyze evolutionary patterns and the mechanisms of speciation.

#### 0009 Understand the scientific explanations and evidence for the history of life on Earth.

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- ▶ Demonstrate knowledge of the geologic history of Earth, current scientific theories on the origin of life, biologically significant events in Earth's history, and the fossil record.
- ▶ Demonstrate knowledge of the principles of biological classification, phylogenetic trees and their cladistic basis, evolutionary relationships of major groups of organisms, and evolution as a unifying principle in biology.
- ▶ Analyze different kinds of scientific evidence for evolution.

## IV. BIOLOGICAL UNITY AND DIVERSITY

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### 0010 Understand the structures and functions of organisms and their life cycles.

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- ▶ Demonstrate knowledge of the characteristics of viruses, prokaryotes, protists, and fungi, including their reproduction and life cycles.
- ▶ Demonstrate knowledge of the characteristics of the major groups of plants, including their reproduction and life cycles.
- ▶ Demonstrate knowledge of the characteristics of the major groups of animals, including their reproduction and life cycles.

### 0011 Understand how organisms obtain, store, and use energy and matter to maintain homeostasis.

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- ▶ Analyze how prokaryotes, protists, and fungi obtain, store, and use energy, nutrients, and water to maintain homeostasis.
- ▶ Analyze how plants obtain, store, and use energy, nutrients, and water to maintain homeostasis.
- ▶ Analyze how animals obtain, store, and use energy, nutrients, and water to maintain homeostasis.

### 0012 Understand the anatomy and physiology of human organ systems.

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- ▶ Analyze the general structure, organization, function, and homeostatic relationships of the skeletal, muscular, and integumentary systems.
- ▶ Analyze the general structure, organization, function, and homeostatic relationships of the respiratory, circulatory, digestive, and excretory systems.
- ▶ Analyze the general structure, organization, function, and homeostatic relationships of the immune, nervous, endocrine, and reproductive systems.
- ▶ Demonstrate knowledge of common human disorders of the major organ systems and the causes, characteristics, and avoidance of common diseases.

## V. ECOLOGY AND ENVIRONMENT

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### 0013 Understand populations and communities.

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- ▶ Analyze the interactions of biotic and abiotic factors that limit or regulate population size, including the difference between density-independent and density-dependent factors.
- ▶ Analyze the behavior of organisms and the relationship of behavior to various social systems.
- ▶ Analyze demographic characteristics, life history patterns, population growth curves, and survivorship curves for populations occurring in different habitats and under different conditions.
- ▶ Analyze the composition of biological communities, the types of relationships that exist among organisms in communities, the concept of ecological niche, and factors that produce change in communities.

### 0014 Understand ecosystems and biomes.

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- ▶ Analyze energy flow and biogeochemical cycling in ecosystems.
- ▶ Demonstrate knowledge of different types of biomes, their geographical distribution and physical characteristics, and their typical flora and fauna.
- ▶ Analyze the trophic roles of organisms in different ecosystems.

### 0015 Understand the effects of human activities on the biosphere.

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- ▶ Analyze the effects of human activities on aquatic populations, communities, and ecosystems, and the implications of these effects for humans and other organisms.
- ▶ Analyze the effects of human activities on terrestrial populations, communities, and ecosystems, and the implications of these effects for humans and other organisms.
- ▶ Analyze the effects of human activities on the atmosphere and climate and the implications of these effects for humans and other organisms.